



**Term II Outline - Grade Seven
Homeroom: Mrs. Becke**

<p>Reading (Miss Percy)</p>	<p>This year, we will focus on increasing fluency, comprehension and metacognition in terms of reading. We will do this through:</p> <ul style="list-style-type: none">- <i>read aloud</i> (helps develop fluency and expression and reading).- <i>shared reading</i> (when students and teachers read together, helping students develop a better sense of speed, consistency and flow through listening).- <i>guided reading</i> (when the teacher works with a small group of students to assist with both reading and comprehension strategies).- <i>independent reading</i> (when students are given time to silently read. Students will have time to do some independent reading daily) <p>Mythology: Students will do a variety of reading comprehension activities from Ancient Greece and Rome. There will be a read aloud throughout the unit and students will develop an understanding of the connections between these two cultures. Students will create God trading cards to help demonstrate their understanding of the role and power of various gods.</p> <p>Media Literacy: Students are constantly surrounded by media and this unit will give them a better understanding of purpose and audience. Students will dive deep into how these ads (both digital and print) are used to gain attention. Students will have a culminating task to show their understanding of how to make an advertisement.</p> <p>Small Group Novel Study: TBA In Term II, Grade 7 students will take part in a Book Tasting, wherein they will be assigned a second novel study book in a to be determined genre. More details will be provided in second term.</p>
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<p>Writing (Miss Percy)</p>	<p>This year, students will be exposed to a variety of writing forms, including procedural, directive, poetry, and narrative writing. During these studies, students will work on their sentence fluency, word choice, points of view and more. Students will be asked to identify the purpose and audience of their writing, as well as researching, organizing and refining their ideas and developing “voice”. Students will continue using “the writing process”, which includes prewriting, drafting, revising, editing, and publishing. They will use these skills in order to show knowledge of conventions, to correct errors, refine expression and present their work effectively.</p> <p>Students will be showcasing their writing skills in a variety of ways, including but not limited to: journalling, personal writing, story writing, comprehension activities, reports/presentations and more. In Term II, students will also have the opportunity to write a speech on a given topic (TBA), which will further hone their oratorical writing skills. Students will develop their essay writing skills through structured guidance and they will also work on reflective writing at the end of the year.</p>
<p>Grammar (Miss Percy)</p>	<p>During Term II, Grade 7 students will take part in a variety of individual and group activities focusing on grammar. They will participate in daily Correct the Sentence activities in order to increase proficiency in noticing and correcting errors, as well as editing their own and peers work both independently and in small groups.</p> <p>Some grammar lessons that will be focused upon include: the use of periods after initials, in abbreviations and in decimal numbers, the appropriate use of parentheses, punctuation to indicate gestures, intonation or pauses, and more.</p>
<p>Spelling (Miss Percy)</p>	<p>New this year, students will be using Wordly Wise 13000 for the spelling program. It provides engaging, direct academic vocabulary instruction to develop the critical link between vocabulary and reading comprehension. The robust activities, social sharing and interaction, and differentiated instruction allow the flexibility to meet the needs of today’s varying student population. For senior school students, the work will be entirely online and integrated with Quizlet. Spelling tests will be completed online and occur every second Friday.</p>

<p>Mathematics (Mrs. Becke)</p>	<p>Students in Grade 7 will work through Saxon Math's <i>Course 2</i>. Saxon Math is a cumulative math program wherein students are given the opportunity to learn mathematical topics by topic, rather than by strand. This allows students to practice essential skills for the entire year, rather than just a set amount of time, and reduces the chances of students forgetting learned material due to lack of recency.</p> <p>Lessons Firstly, students will have their homework from the previous day checked by me. We will then take it up and mark our work, taking time to work through problems that we do not understand together. Students will then be taught the lesson of the day. Some days, students will work on <i>Power Up</i> worksheets, further developing their quick mental-math skills. Other days, we will jump right into working through the Practice Set and Written Practice for the given lesson.</p> <p>Homework Daily math homework will be assigned. This homework will be a mix of review (as mentioned above) and new skills learned that day.</p> <p>Assessments Students will be formally assessed in mathematics after every 5 lessons. Therefore, barring unforeseen circumstances, students will have a math test on every sixth day. These dates will be posted on my website and Google Classroom. Practice tests will be provided prior to the test to give students ample time to study and review before the assessment.</p>
<p>Social Studies (Miss Percy)</p>	<p>Students will spend Term II focusing on three themes within the history curriculum; New France, British North America and Conflict & Change.</p> <p>a) New France Students will learn about the French and British Colonization from the beginning of the 1600's until 1774. They will find out about the life, church, and government in New France and learn about its geography.</p> <p>b) British North America Students will examine where and why colonists settled in British North America after the fall of New France, focusing on the American Revolution as a catalyst for the migration of the Loyalists, Iroquois, and others. They will also examine the causes, events, and results of the War of 1812, including its influence on Canadian-American relations. Students will use inquiry, research, and communication skills to explore how personalities and events shaped the new British colonies. Students will then examine the causes of the rebellions of 1837-1838 in Upper and Lower Canada and describe the roles various men and women played in the conflict. Students identify social, economic, political, and legal changes in the colonies between 1837 and 1850. They will learn how to analyze the importance of these changes.</p> <p>c) Conflict and Change Finally, students will consider ideas about conflict and change, methods of creating change, and methods of conflict resolution in both historical and contemporary contexts.</p>

<p>Science (Mrs. Becke)</p>	<p>In Term II, Grade 7 students will focus on strands based in Engineering and Physics. They are:</p> <p>Understanding Structures & Mechanisms: Form & Function This unit will focus on why and how forces act upon structures, and how these forces affect how we create and maintain structures in our environments. The big ideas we will cover during this unit are:</p> <ul style="list-style-type: none"> - understanding that all structures are created for a specific purpose. - the form of the structure is based directly on the function it is meant to perform. - the interactions that take place between structures and forces are predictable, therefore helping engineers design structures effectively. <p>Understanding Earth & Space Systems: Heat in the Environment This unit focuses on the cause-and-effect nature of heat and heat-energy, and how these effects are altering our climate and environment. The big ideas focused on in this unit are:</p> <ul style="list-style-type: none"> - understanding that there are many different sources of heat. - understanding that heat is a form of energy that can be transformed and transferred, and how these processes can be explained through particle theory (as taught in Term I). - heat has both positive and negative effects on the environment.
<p>Visual Art (Ms. McCann)</p>	<p>Visual Arts in grade 7 will focus on students choosing from a variety of art media to express a feeling, to communicate a message and represent people, places and objects. This term will focus on:</p> <p>Printmaking- Students will identify and use appropriate printmaking tools. Students will explain the documentation of printed editions.</p> <p>Mixed Media and Metal and Wire Sculptures - Students will use tools, materials and equipment safely and appropriately to construct well thought out art pieces.</p>
<p>Physical Education (Mr. Fretz)</p>	<p>In Term II physical education, students will further develop movement skills through the participation in a variety of games and sports. Students will continue to use leadership and teamwork skills developed in first term to complete and take part in term two physical education activities.</p> <p>Students will continue to use the fundamental movement skills identified in term one to take part in organized games and sports. Students will develop volleyball, track and field, basketball, ball hockey, badminton and softball skills.</p>
<p>Music (Mr. Poaps)</p>	<p>instrumental music continues transposing musical scores completing measures with rests based on given time signatures score analysis Students will look at how music has influenced culture and vice versa. They will also study how it is used in media.</p>

<p>Health & People Skills (Mr. Fretz)</p>	<p>In term two, grade 7 students will learn about mental health, body image, substance use and the implications of addictions and substance use in the Substance Use, Addictions and Related Behaviours. Students will also take part in the final health unit on Human Development & Sexual Health, in which students will identify the physical, emotional, social and psychological factors that need to be considered when making decisions related to sexual health and examine relationship changes related to puberty.</p>
<p>French (Mme. Grovum)</p>	<p>The Grade 7 program will continue to build on skills learned during Term 1. Areas of focus for Term 2 will include: reflexive verbs, francophone countries, nationalities and countries, “la francophonie” as well as themed vocabulary surrounding daily habits, Valentine’s day, Easter and Spring, and Canadian festivals in French. Students will learn through song, poetry, guided group discussion and learning centres.</p>
<p>Drama (Mr. Poaps)</p>	<p>This term, students will engage in personal interpretation, comparing and contrasting, examining the role of drama in society, and social values. Analysis and reflection will be incorporated in both term one and term two. Each class will participate in warm up games and a combination of small group and whole class activities. The Shakespearean play that will be the focus of this term is <i>A Midsummer’s Night Dream</i>.</p>
<p>Computers (Mrs. Wilson)</p>	<p>During the first term students will practice the following concepts:</p> <ul style="list-style-type: none"> - iMovie - Online poster making - Stop motion - Photography